



"تحسين تجربة التعلم الجماعي في اللغة العربية"

Duration: 5 Days

Language: ar

Course Code: IND08-119

Objective

:By the end of this course, participants will be able to

- Understand the principles and benefits of collaborative learning
- Design activities and lessons that promote teamwork and knowledge-sharing
- Facilitate group work effectively, balancing participation and accountability
- Manage challenges and conflicts that arise in collaborative settings
- Use digital tools to support collaboration in physical and virtual environments
- Foster a classroom or training culture that values cooperation, respect, and shared success

Audience

:This course is ideal for

- Teachers and lecturers at all levels
- Corporate trainers and workshop facilitators
- Curriculum designers and instructional developers
- Academic coordinators and educational leaders
- Coaches, mentors, and team-building specialists
- Anyone who wants to improve how learners work and learn together

Training Methodology

This highly interactive course combines instructor-led discussions, group activities, role plays, case studies, and collaborative design workshops. Participants will experience collaborative learning themselves and develop strategies tailored to their own contexts

Summary

Collaboration is a cornerstone of 21st-century education — helping learners develop teamwork, communication, and problem-solving skills while fostering deeper engagement and understanding. However, creating and sustaining a truly collaborative learning environment requires intentional design, facilitation, and reflection

This course provides educators and trainers with practical strategies to facilitate meaningful collaboration in their classrooms or training sessions. Participants will learn how to design collaborative activities, manage group dynamics, and create an inclusive and productive environment where all learners contribute and grow together

Course Content & Outline

Section 1: The Power of Collaboration in Learning

- What is collaborative learning? Key principles and definitions
- Benefits of collaboration for cognitive, social, and emotional development
- Examples of successful collaborative learning environments
- Activity: Reflect on your own experiences as a learner and facilitator

Section 2: Designing Collaborative Learning Experiences

- Types of collaborative activities: discussions, projects, problem-solving tasks, peer teaching
- Structuring groups for success: size, roles, diversity, and accountability
- Aligning collaborative activities with learning objectives and outcomes
- Workshop: design a collaborative activity or lesson plan for your setting

Section 3: Facilitating Group Work Effectively

- .Building trust and rapport among learners
- .Setting expectations, norms, and clear guidelines for collaboration
- .Balancing participation and ensuring equal voice for all group members
- .Monitoring progress without micromanaging
- .Activity: practice facilitating a group activity with feedback

Section 4: Managing Challenges in Collaborative Settings

- Recognizing and addressing common issues: conflict, disengagement, dominance, free-riding
- .Strategies for conflict resolution and fostering inclusivity
- .Maintaining motivation and focus throughout group tasks
- .Workshop: case study analysis of real-world challenges in group learning

Section 5: Sustaining a Collaborative Culture

- .Integrating collaboration into classroom or organizational culture
- .(Using technology to enhance collaboration (e.g., Google Workspace, Miro, Padlet
- .Evaluating the effectiveness of collaborative learning activities
- .Celebrating group achievements and fostering long-term cooperation
- .Final activity: develop a collaborative learning action plan for your own context

Certificate Description

Holistique Training. عند إتمام هذه الدورة التدريبية بنجاح، سيحصل المشاركون على شهادة إتمام التدريب من (e-Certificate) وبالنسبة للذين يحضرون ويكملون الدورة التدريبية عبر الإنترنت، سيتم تزويدهم بشهادة إلكترونية من Holistique Training.

وحدة اعتماد التطوير المهني (BAC) معتمدة من المجلس البريطاني للتقييم Holistique Training شهادات ISO 29993، ISO 21001 أو ISO 9001 كما أنها معتمدة وفق معايير (CPD) المستمر.

لهذه الدورة من خلال شهادتنا، وستظهر هذه النقاط على شهادة إتمام (CPD) يتم منح نقاط التطوير المهني المستمر واحدة عن كل ساعة CPD يتم منح نقطة CPD، ووفقاً لمعايير خدمة اعتماد Holistique Training التدريب من لأي دورة واحدة نقدمها حالياً CPD حضور في الدورة. ويمكن المطالبة بحد أقصى قدره 50 نقطة

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معايير الجودة في التعليم: في المدارس والجامعات

تعد معايير الجودة في التعليم أحد العوامل الأساسية التي تحدد مستوى التعليم في المدارس والجامعات، وهي تلعب دوراً كبيراً في تحسين العملية التعليمية وضمان تقديم تعليم متميز يواكب احتياجات العصر. تهدف معايير الجودة إلى رفع مستوى التحصيل العلمي، وتوفير بيئة تعليمية تشجع على الابتكار والتفكير النقدي. يشمل مفهوم الجودة في