



مهارات المستقبل: تحضير الدارسين للقرن الحادي والعشرين

Duration: 5 Days

Language: ar

Course Code: IND08-121

Objective

:By the end of this course, participants will be able to

- .Understand the key skills learners need for the 21st century
- .Design activities and lessons that foster critical thinking, creativity, and collaboration
- .Integrate digital literacy and responsible technology use into teaching
- .Support learners in developing adaptability, resilience, and a growth mindset
- .Create engaging, learner-centered environments that encourage future-ready skills
- .Assess and reflect on students' development of these skills over time

Audience

:This course is ideal for

- .Teachers and lecturers at all levels
- .School and university leaders planning curriculum innovation
- .Trainers and facilitators in corporate and community education
- .Instructional designers and curriculum developers
- .Anyone who wants to help learners succeed in the modern world

Training Methodology

This interactive course combines expert-led sessions, group discussions, case studies, self-reflection exercises, and hands-on activities. Participants will design their own action plans and .create examples of lessons or projects that teach future skills

Summary

The 21st century demands more than just subject knowledge — learners need a set of future skills to thrive in an ever-changing, technology-driven, and interconnected world. These skills — often called “soft” or “essential” — include creativity, critical thinking, digital literacy, .collaboration, and resilience

This course equips educators and trainers with strategies to help learners develop these vital skills. Participants will explore what future skills are, why they matter, and how to integrate them .into teaching and learning to prepare students for the challenges and opportunities ahead

Course Content & Outline

Section 1: Why Future Skills Matter

- .Understanding the skills gap and the future of work
- .Global frameworks: 21st Century Skills, OECD Learning Compass, etc
- .How education systems are evolving to meet new demands
- .Activity: Reflect on the most important skills for your learners’ futures

Section 2: Critical Thinking and Problem Solving

- .Teaching learners how to think, not what to think
- .Strategies to encourage questioning, analysis, and decision-making
- .Designing real-world, problem-based learning activities
- .Activity: Create a critical thinking exercise for your subject

Section 3: Creativity and Innovation

- Unlocking learners' creativity and imagination
- Fostering a safe space for experimentation and risk-taking
- Techniques to integrate creative projects into teaching
- Activity: Design a creativity-focused lesson or project

Section 4: Collaboration and Communication

- Helping learners work effectively in teams and respect diverse perspectives
- Developing strong interpersonal and communication skills
- Using digital tools to collaborate across distances
- Activity: Plan a collaborative group project with clear roles and goals

Section 5: Digital Literacy and Resilience

- Building learners' confidence with technology and digital tools
- Teaching safe, ethical, and effective online behaviour
- Helping students cope with failure, uncertainty, and change
- Activity: Draft a short digital or resilience-building activity for your class

Certificate Description

Holistique Training عند إتمام هذه الدورة التدريبية بنجاح، سيحصل المشاركون على شهادة إتمام التدريب من (e-Certificate) وبالنسبة للذين يحضرون ويكملون الدورة التدريبية عبر الإنترنت، سيتم تزويدهم بشهادة إلكترونية من Holistique Training.

وخدمة اعتماد التطوير المهني (BAC) معتمدة من المجلس البريطاني للتقييم Holistique Training شهادات ISO 29993 أو ISO 21001 أو ISO 9001 كما أنها معتمدة وفق معايير (CPD) المستمر

لهذه الدورة من خلال شهادتنا، وستظهر هذه النقاط على شهادة إتمام (CPD) يتم منح نقاط التطوير المهني المستمر واحدة عن كل ساعة CPD يتم منح نقطة CPD ووفقاً لمعايير خدمة اعتماد Holistique Training التدريب من لأي دورة واحدة نقدمها حالياً CPD حضور في الدورة. ويمكن المطالبة بحد أقصى قدره 50 نقطة

Categories

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معايير الجودة في التعليم: في المدارس والجامعات

تعد معايير الجودة في التعليم أحد العوامل الأساسية التي تحدد مستوى التعليم في المدارس والجامعات، وهي تلعب دوراً كبيراً في تحسين العملية التعليمية وضمان تقديم تعليم متميز يواكب احتياجات العصر. تهدف معايير الجودة إلى رفع مستوى التحصيل العلمي، وتوفير بيئة تعليمية تشجع على الابتكار والتفكير النقدي. يشمل مفهوم الجودة في