



إدارة الوقت وزيادة الإنتاجية للمعلمين: كيفية تحقيق التوازن الصحيح

Duration: 5 Days

Language: ar

Course Code: IND08-113

Objective

:By the end of this course, participants will be able to

- .Understand the principles of effective time management in educational settings •
- .Identify personal and organizational time wasters and how to overcome them •
- .Apply prioritization techniques to align tasks with goals and values •
- .Use planning and scheduling tools effectively to manage daily and long-term work •
- .Enhance focus, minimize distractions, and manage interruptions •
- .Foster a culture of productivity and work-life balance in their teams and schools •

Audience

:This course is ideal for

- .Teachers and lecturers at all levels •
- .School principals, vice-principals, and academic coordinators •
- .Department heads and education team leaders •
- .Trainers, coaches, and instructional designers •
- .Education administrators and policy makers •

Training Methodology

The course combines instructor-led discussions, reflective exercises, group activities, case studies, and practical applications. Participants will develop personalized time management plans and learn strategies to implement them in real-world educational contexts.

Summary

Educators and educational leaders juggle multiple responsibilities — teaching, planning, meetings, supervision, and personal development — often under tight deadlines and high expectations. Mastering time management and productivity skills is crucial to balance these demands, reduce stress, and achieve professional and personal goals effectively.

This course provides educators and leaders with practical tools, techniques, and mindsets to optimize their time, improve focus, and enhance productivity. Participants will learn to prioritize tasks, set realistic goals, manage interruptions, and foster a culture of efficiency in their teams and classrooms.

Course Content & Outline

Section 1: Understanding Time and Productivity in Education

- Why time management matters for educators and leaders
- The unique challenges of managing time in education
- Identifying personal productivity styles and preferences
- Recognizing common time wasters and productivity barriers
- Workshop: self-assessment of current time use and productivity

Section 2: Goal Setting and Prioritization

- Linking daily actions to professional and institutional goals
- Setting SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals
- Differentiating between urgent vs. important tasks (Eisenhower Matrix)
- Aligning priorities with values and vision

.Workshop: defining and prioritizing key responsibilities •

Section 3: Planning, Scheduling, and Delegation

- .Choosing and using planning tools: calendars, planners, apps •
- .Structuring the workday for maximum efficiency •
- .Time-blocking, batching, and setting boundaries •
- .Delegation strategies: empowering others without losing control •
- Workshop: creating a weekly schedule that balances teaching, leadership, and personal •
.time

Section 4: Managing Distractions and Maintaining Focus

- .Identifying internal and external distractions •
- .Techniques for staying focused and avoiding multitasking traps •
- .Managing interruptions constructively in busy environments •
- .Cultivating mindfulness and energy management for sustained productivity •
- .Workshop: designing a distraction-reduction plan •

Section 5: Building a Culture of Productivity and Balance

- .Modeling good time management for colleagues and students •
- .Encouraging efficient meetings and clear communication •
- .Supporting staff and learners to develop their own productivity skills •
- .Strategies for preventing burnout and maintaining work-life balance •
- .Final group activity: developing an action plan for personal and organizational productivity •

Certificate Description

Holistique Training. عند إتمام هذه الدورة التدريبية بنجاح، سيحصل المشاركون على شهادة إتمام التدريب من (e-Certificate) وبالنسبة للذين يحضرون ويكمرون الدورة التدريبية عبر الإنترنت، سيتم تزويدهم بشهادة إلكترونية من Holistique Training.

وخدمة اعتماد التطوير المهني (BAC) معتمدة من المجلس البريطاني للتقييم Holistique Training شهادات ISO 29993 أو ISO 21001 كما أنها معتمدة وفق معايير، (CPD) المستمر

لهذه الدورة من خلال شهادتنا، وستظهر هذه النقاط على شهادة إتمام (CPD) يتم منح نقاط التطوير المهني المستمر واحدة عن كل ساعة CPD يتم منح نقطة، ووفقاً لمعايير خدمة اعتماد Holistique Training التدريب من لأي دورة واحدة نقدمها حالياً CPD حضور في الدورة. ويمكن المطالبة بحد أقصى قدره 50 نقطة.

Categories

التعليم, القيادة والإدارة, الجودة والإنتاجية

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