



Leadership in Digital Transformation for Education

Duration: 5 Days

Language: en

Course Code: IND08-108

Objective

:By the end of this course, participants will be able to

- .Understand the drivers and implications of digital transformation in education
- .Articulate a clear digital vision aligned with institutional goals and learner needs
- .Evaluate and select appropriate digital tools and platforms for learning and administration
- .Lead organizational change and manage resistance in the digital context
- .Foster a culture of innovation and continuous improvement
- .Ensure equity, inclusion, and ethical use of technology in education

Audience

:This course is ideal for

- .School principals and headteachers
- .University deans and department heads
- .Educational administrators and policy makers
- .Teachers in leadership roles or aspiring to leadership
- .ICT coordinators and digital learning specialists
- .Educational consultants and advisors

Training Methodology

The course combines instructor-led sessions, group discussions, practical exercises, and case study analysis. Participants will engage in scenario planning, develop digital leadership action plans, and share experiences to deepen understanding and build confidence

Summary

The digital revolution is reshaping education at every level — from pedagogy and curriculum to administration and learner engagement. For educational leaders, navigating this transformation requires vision, agility, and a deep understanding of how technology can enhance learning outcomes and institutional effectiveness.

This course empowers educational leaders to design, lead, and sustain digital transformation initiatives. Participants will explore strategies for integrating technology meaningfully, managing change, and fostering innovation in their institutions. Through case studies, interactive exercises, and actionable frameworks, they will develop the skills to guide their teams and communities confidently into the digital future

Course Content & Outline

Section 1: The Case for Digital Transformation in Education

- Understanding digital transformation: beyond just technology •
- Global trends and emerging models in digital education •
- How digital tools can improve teaching, learning, and administration •
- Assessing the current state of your institution's digital readiness •
- Case examples of successful educational transformation •

Section 2: Vision, Strategy, and Planning

- Crafting a digital vision aligned with institutional mission and learner outcomes •
- Setting strategic priorities and measurable goals •

- Identifying opportunities and challenges unique to your context •
- Building a roadmap for implementation •
- Workshop: drafting a digital transformation vision statement •

Section 3: Technology Integration and Pedagogical Innovation

- Evaluating digital tools and platforms: learning management systems, virtual classrooms, analytics •
- Designing blended and online learning experiences •
- Using data to inform teaching and improve learner engagement •
- Supporting faculty and staff in adopting new technologies •
- Workshop: selecting tools and designing an implementation plan •

Section 4: Leading Change and Building Capacity

- Principles of change management in education •
- Communicating the digital vision and gaining stakeholder buy-in •
- Addressing resistance and overcoming barriers to change •
- Developing leadership capacity at all levels of the institution •
- Workshop: planning a stakeholder engagement strategy •

Section 5: Sustaining Transformation and Ensuring Impact

- Fostering a culture of innovation and continuous improvement •
- Monitoring progress and evaluating impact on learning outcomes •
- Ensuring accessibility, equity, and ethical use of technology •
- Planning for scalability and sustainability of digital initiatives •
- Final group exercise: presenting a comprehensive digital leadership action plan •

Certificate Description

Upon successful completion of this training course, delegates will be awarded a Holistique Training Certificate of Completion. For those who attend and complete the online training course, a Holistique Training e-Certificate will be provided

Holistique Training Certificates are accredited by the British Accreditation Council (BAC) and The

CPD Certification Service (CPD), and are certified under ISO 9001, ISO 21001, and ISO 29993 standards

CPD credits for this course are granted by our Certificates and will be reflected on the Holistique Training Certificate of Completion. In accordance with the standards of The CPD Certification Service, one CPD credit is awarded per hour of course attendance. A maximum of 50 CPD credits can be claimed for any single course we currently offer

Categories

Education, Management & Leadership, Technology

Tags

Digital Transformation in Education, digital education

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