



Intercultural Communication Skills for Global Education

Duration: 5 Days

Language: en

Course Code: IND08-116

Objective

:By the end of this course, participants will be able to

- .Understand key concepts of culture and intercultural communication •
- .Recognize their own cultural identity and biases, and how these affect communication •
 - .Develop strategies for overcoming cultural barriers in educational settings •
- Foster inclusive, respectful, and effective communication among diverse learners and •
 - .colleagues
- .Apply intercultural skills to teaching, mentoring, and teamwork in global contexts •
 - Build confidence in managing conflicts and misunderstandings rooted in cultural •
 - .differences

Audience

This course is ideal for

- Teachers and lecturers working in international or multicultural environments
- School and university administrators supporting diverse student and staff populations
 - Education program coordinators and exchange program leaders
 - Instructional designers and trainers creating global learning content

- .Students and professionals preparing for study abroad or global mobility •
- .Anyone interested in improving their cultural competence in education •

Training Methodology

This interactive course combines instructor-led presentations, case studies, group discussions, role-plays, and self-assessment activities. Participants will practice intercultural communication skills in realistic scenarios and reflect on their own experiences and assumptions

Summary

In a world where classrooms and campuses are increasingly diverse and globally connected, effective intercultural communication is essential for fostering inclusion, understanding, and collaboration. Educators, administrators, and students need to navigate cultural differences with confidence and sensitivity to create truly global learning environments

This course equips participants with the awareness, knowledge, and skills needed to communicate effectively across cultures in educational contexts. Through practical activities, real-life examples, and self-reflection, participants will learn how to bridge cultural gaps, reduce misunderstandings, and foster positive relationships in diverse settings

Course Content & Outline

Section 1: Foundations of Intercultural Communication

- .What is culture? Understanding visible and invisible aspects of culture •
- .Why intercultural communication matters in education today •
- .The impact of cultural values, norms, and worldviews on communication •
- .Common challenges and benefits of cultural diversity in learning environments •
- .Activity: Mapping your own cultural identity •

Section 2: Developing Cultural Awareness

- .Recognizing and reflecting on personal biases and assumptions •
- Understanding cultural dimensions (e.g., individualism vs. collectivism, power distance, •
 - .(communication styles
- .How nonverbal communication varies across cultures •
- .Activity: Identifying cultural misunderstandings and their impact on relationships •

Section 3: Building Intercultural Communication Skills

- .Active listening and observation as tools for understanding •
- .Adapting communication styles to different cultural contexts •
 - .Choosing appropriate language, tone, and expressions •
- .Encouraging participation and engagement from diverse learners •
- .Activity: Practicing inclusive communication in role-play scenarios •

Section 4: Navigating Conflict and Building Relationships

- .Understanding the roots of intercultural conflicts in education •
- .Strategies for resolving misunderstandings respectfully and constructively •
 - .Building trust and rapport in multicultural teams and classrooms •
 - .Creating safe spaces for dialogue and learning •
- .Activity: Case study analysis of a cross-cultural conflict and resolution •

Section 5: Applying Intercultural Competence in Global Education

- .Designing culturally responsive lessons, materials, and activities •
- .Supporting students and colleagues in adapting to new cultural contexts •
- .Promoting a culture of inclusion and belonging in schools and universities •
- .Sustaining intercultural competence through continuous learning and reflection •
- .Final project: Developing an intercultural communication action plan for your own context •

Certificate Description

Upon successful completion of this training course, delegates will be awarded a Holistique Training Certificate of Completion. For those who attend and complete the online training course, a Holistique Training e-Certificate will be provided

Holistique Training Certificates are accredited by the British Accreditation Council (BAC) and The CPD Certification Service (CPD), and are certified under ISO 9001, ISO 21001, and ISO 29993 standards.

CPD credits for this course are granted by our Certificates and will be reflected on the Holistique Training Certificate of Completion. In accordance with the standards of The CPD Certification Service, one CPD credit is awarded per hour of course attendance. A maximum of 50 CPD credits can be claimed for any single course we currently offer.

Categories

(Education, Human Resources Management (HRM

Tags

Intercultural Communication Skills, Global education

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